

Mawson Lakes School – Home Learning Guidelines



Reviewed and Ratified by Governing Council: August 2024
(Principal: David Cowles, GC Chairperson: Peter Richings)

'Lifelong learners who positively influence our community in global contexts'

Mawson Lakes School's Home Learning Guidelines aims to promote:

- reinforcing class learning
- developing research skills
- developing time management skills
- helping to develop good study habits
- developing concentration and self-discipline

Mawson Lakes School's home learning guidelines align with recommendations at <https://www.sa.gov.au/topics/education-and-learning/schools/family-and-community-involvement/helping-your-child-to-learn>

About Home Learning

We recognise that home Learning is a partnership between schools, families and students and is a balance between home commitments such as sport, music, languages, clubs, OSHC and home responsibilities such as walking the dog that are all valuable learning activities.

We provide a guideline of how much and how often home learning may be set, and encourage families to share with teachers if it not achievable for your circumstances.

Types of Home Learning

- Reading
- Practical tasks to help remember newly acquired skills (e.g. spelling words or times tables)
- Preparation tasks to help prepare for an upcoming event or assignment
- Tasks that encourage students to pursue further knowledge individually or creatively
- Home or community-based activities

Home Learning Timeframes

R-2	3-4	5-6
Encouraged 3 to 4 times per week up to 20 minutes per night	Encouraged 4 times per week up to 25 minutes per night	Encouraged 4 times per week up to 30 minutes per night

Home Learning will not be provided for students who are absent on exemption or illness.

Families:

- support their child to engage in learning
- work in partnership with teachers to support home learning routines
- communicate with teachers if there are any questions about Home Learning

Students:

- ensure they are aware of what home learning is required of them and complete tasks
- let their teacher know if they don't understand

Teachers:

- assign appropriate and relevant home learning for students
- clearly communicate expectations to students and families
- monitor completion and provide feedback of home learning as required

Review:

Consultation regularly occurs with students, staff and families to determine the effectiveness and it will be revised as required.

Previously ratified: March 2012